

From: [Cody, Emily](#)
To: [Arceno, Mark Anthony](#); [Weiner, Isaac A.](#); [Nagar, Ila](#); [Blacker, Noah](#); [Carmichael, Phoebe](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: NELC/Religious Studies 3667
Date: Monday, November 7, 2022 3:09:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, October 26, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal for NELC/Religious Studies 3667. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

NELC/RELIGIOUS STUDIES 3667 | Unanimously approved with *six (6) recommendations*

- *RECOMMENDATION: The Panel recommends indicating the course credit hour number and length of class periods in the syllabus.*
- *RECOMMENDATION: The Panel recommends including page numbers of readings so students can know exactly how much they are expected to read for each class.*
- *RECOMMENDATION: The Panel suggests including a course materials section indicating where students can buy/find various materials (be that in Carmen or purchasing from the bookstore). The Panel also recommends including information in this section about video streaming services that would be used for some films and TV shows.*
- *RECOMMENDATION: The Panel suggests clarifying how many reflection essays there would be (akin to quizzes since they are alternating assignments), and to clarify the lengths of these reflection essays in order to distinguish from the five-page essay. The Panel also recommends breaking down the percentage or points of each quiz and reflection essay in the "Distribution of Grades" section (found on page 5 of the syllabus).*
- *RECOMMENDATION: On page 5 of the syllabus, the Panel notes a reference to "Zoom sessions"; if the course is taught in person, the Panel recommends removing this mention of virtual meetings. (However, if there are specific sessions planned on Zoom, do include that information in the syllabus.)*
- *RECOMMENDATION: The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health, SLDS, and academic misconduct statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/curriculum/syllabus-elements>*

NELC/Religious Studies 3667 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

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